

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

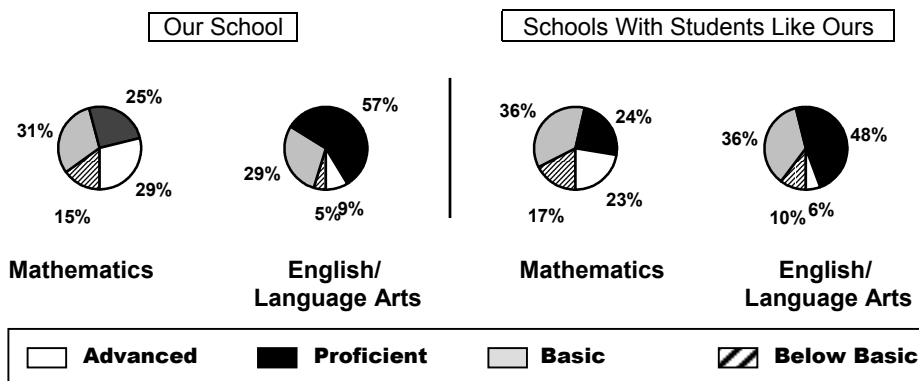
Number of Elementary schools with students like ours: 44.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=218)	95.4	84.9	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=194)	95.9	89.2		
Gender				
Male (n=90)	90	81.1		
Female (n=128)	99.2	87.5		
Ethnic Group				
African American (n=66)	89.4	60.6		
Hispanic (n=1)	N/A	N/A		
White (n=150)	98.7	96		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=50)	88	52		
Pay for lunch (n=168)	97.6	94.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,384	N/A	\$4,826	\$5,347
• Prime instructional time	89.8%	Down from 95.4%	90.9%	90.2%
• Student-teacher ratio in core subjects	4.3 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=424)				
• Attendance Rate	97.4%	Down from 97.9%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.7%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.3%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	88.2%	Up from 69.9%	94.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Down from 5.1%	2.3%	3.6%
TEACHERS (n=27)				
• Professional Development days per teacher	13.1 Days	Up from 5.8	7.9 Days	7.6 days
• Attendance Rate	93.6%	Down from 97.9%	95.4%	95.1%
• Teachers with advanced degrees	59.3%	Down from 67.9%	54%	47.7%
• Continuing contract teachers	88.9%	Down from 89.3%	87.6%	83.8%
• Teachers with out-of-field permits	3.7%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	92.3%	No change	89.7%	87.2%
• Average teacher salary	\$38,765	Up 3.8%	\$39,050	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	65.7%	65.3%
• Principal's years at the school	1	N/A	4.8	4.0
• Parents attending conferences	99%	N/A	97.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	27.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	43.7%	Up from 38.5%	26.4%	11.5%
• With disabilities other than speech	9.2%	Up from 8.8%	7.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

For the 2000-2001 school year, the emphasis at Augusta Circle Elementary School was placed on technology, reading, and writing. In technology all students enjoyed a weekly technology class where they learned how to do research on the computer, write a report, and publish the results. Fifth grade students participated in a Web Writers Club. The members designed a web page for each grade, interviewed teachers for information, and updated the web pages monthly.

In reading, students listened to books that were read to them by parent volunteers. They supplemented classroom reading through the Reading Counts program. As they read extra books, they received incentive awards for passing a computer-generated test about the books. Augusta Circle also participated in the Sargent Foundation's Bucks for Books program. Students received \$2.00 for each book that they read and for which they passed the Reading Counts Test.

In writing, teachers selected outstanding student writing once every quarter. The young authors, whose pieces were selected, participated in an individual tutoring session with the principal, printed their writing on designer paper, and displayed their work on the Writing Gallery Bulletin Board and in the Anthology of Student Writing in the Library. These pieces were also published on flyers that were sent home to parents. Students wrote letters and delivered them to classrooms in the Wee Deliver program. Augusta Circle was selected by the Greenville Journal as one of three schools to participate in their writing project, Keep Greenville Beautiful. Student writing was on display in the food court of the Greenville Mall.

Kate Bannister, Principal Augusta Circle, Thursday, June 7, 2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.1	98.7	(Avail. 2002)
Satisfied with social and physical environment	69.0	88.0	
Satisfied with home-school relations	96.6	90.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301034

Augusta Circle Elementary
100 Winyah Street
Greenville, SC 29605

Grades K-5 Elementary School

Enrollment: 424 Students

Principal

Mrs. Kate Bannister 864-241-3515

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com